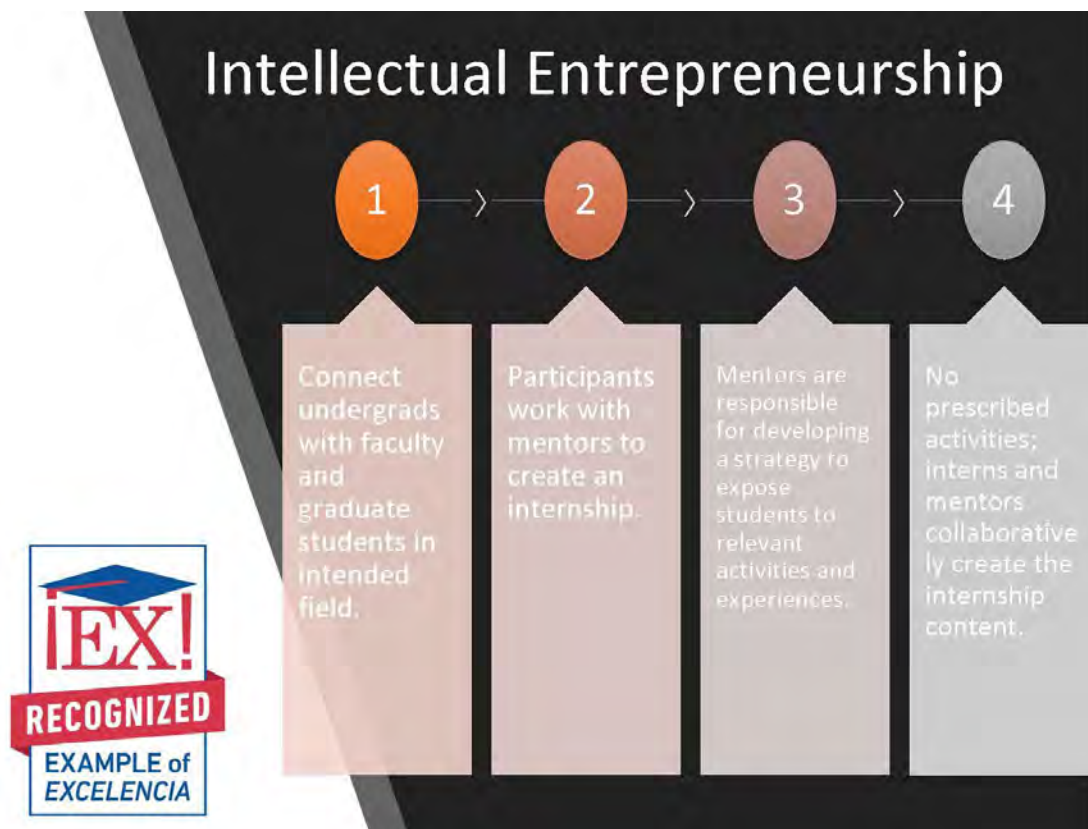


University of California Names UT's Intellectual Entrepreneurship (IE) Initiative a "Mentoring Best Practice"

[Austin, TX—July 24, 2018]: In a recent report on mentoring by the University of California, UT's Intellectual Entrepreneurship (IE) Pre Grad Internship was named a "mentoring best practice." In addition to lauding this program, the report cited IE's study of the effects of mentoring: Richard Reddick, Kimberly Griffin, Richard Cherwitz, Aida Cérda-Pražák, and Nathan Bunch, "What You Get When You Give: How Graduate Students Benefit from Serving as Mentors," Journal of Faculty Development (26) 2012, 37-49.

"We are delighted to be named a best practice," said IE founding director Rick Cherwitz. "This honor recognizes the positive impact IE and its mentors have had on the lives of our students."

Below are the IE slides included in the report.





Study Findings

- Deeper perspectives on self and discipline
- Developing needed advising skills for essential for future careers
- An opportunity to contribute to diversity in academia through mentorship
- Awareness of the reciprocal nature of mentoring relationships
- 72% of students were first-generation and/or underrepresented
- Over half matriculated into graduate school

Reddick, Griffin, & Cherwitz, 2011

BACKGROUND: Since its inception in 2003, the IE Pre Grad Internship has enrolled over 3,000 undergraduates representing every UT college and school. Over 70% of interns are the first in their family to attend college, come from economically disadvantaged backgrounds or underrepresented minority students. Over 50% of IE students pursue graduate degrees—and many have completed a doctoral degree and become faculty members.